



‘SUPER 100’ was an initiative to capture and celebrate the best practices of the teachers who went an ‘extra-mile’ to provide quality education to their students during the time of COVID-19. The objective of this initiative was to share and promote these best practices with other teachers. Another intention was to appreciate the efforts of such teachers to increase their motivation. The teachers were honoured and felicitated by the District Administration and a booklet compiled will be shared by the District Education office for all other teachers to get inspired.

These best practices ranged from innovating and implementing different practices on digital mediums to improve remote teaching to working with the District Administration for Covid relief. Some practices were also related to providing support to students by engaging in community, supporting parents during challenging times of Covid, focusing on simple project based learning and more.

When asked what motivated and inspired these “heroes” to go the extra mile, some teachers shared that there was a personal motivation to learn a new skill, while some wanted to make sure that their students didn’t lag behind. Ms. Pooja Rani who has been teaching at GPS Jago Basti in Jakhwali Block of Fatehgarh Sahib said, *“Competitive spirit, attitude of learning and professional growth is important. Anything which interests you, you should follow it. Everyday work happens everyday, but it is always great to get out of the routine. It enhances your confidence.”*

Similarly, worried about the loss of education in her students, Tanvi Dhiman of GES Kukar Majra, Mandi Gobindgarh said, *“I wanted to create a good foundation for my students through my classes so they would not lag behind.”* Another teacher, Amreek Singh of GPS Mani Vehra from Amloh said, *“I wanted to create a strong educational foundation for students.”*

Some of the Super-100 Best Practices

Project Based Learning

Ms Karamjeet Kaur, from GPS Kotla Bhai Ka, Mandophal, Mahadian, Fatehgarh Sahib, visited the community and engaged students in collecting waste material and recycling the material to create colorful bottles, pen stands and flags etc. This helped them understand the use and misuse of plastic in the community and how to reduce, reuse and recycle waste. Children were asked to help in the kitchen gardens. They were shown things around the garden so that they could learn by seeing the garden practically.



"During this time I realized, practical learning is important for a student because a student gains more knowledge when they have experiential learning than just learning from the books."

Community Involvement in Enrollment and School Development



Help from community



Nannu Garg, from GPS Sensi Vehra, Amloh, Sensi Vehra Amloh, Amloh, Fatehgarh Sahib, provided a week-long sample online classes to the students to boost their enrollment. She displayed the school infrastructure like LCD and projector to motivate parents to enroll their children in the school. She also involved the community members for school development- some people paid for the paint and the BALA work and some for Labor. The SMC was very supportive and helped in overlooking the construction work

"I saw that the reason for low enrollment in the school was because of the poor perception of government schools among the community members'.

Creating Digital Resources

Ms. Sangeeta from GPS Tooran, Jassran, Mandi Gobindgarh, Fathegarh Sahib started with making videos and encouraging her students to make videos of themselves while reading, doing tables, counting and various activities.

She informed the students about how to record the videos. When these videos were circulated in class groups or were put up as status on whatsapp by the parents, other students got motivated to create videos of themselves.

This led to an increase in their engagement and towards a strong foundation of a teacher and student relationship.

"The lockdown was imposed a few days after I had joined the school. I first met my students for the first time virtually, and knew my students by face only. Therefore, I realized something had to be done to build my relationship with my students."

Capacity Building of Teachers

There were certain teachers who took the time and interest in building the capacities of their teachers as well. Ms. Monica, the Block Master Trainer (BMT) at Mandi Gobindgarh, took the initiative of building her own capacities on 'using online platforms to teach' through utilization of applications. After undertaking training for herself at the State and the District level, she tried to help the teachers of her block by training them on applications such as Canva and Inshot, while also teaching them ways to check homework online.



"I understood that not all teachers knew how to use online platforms, or applications, but I could help them to engage their students in a manner that there is a relationship that is created between the teachers and the students. Therefore, I strongly felt that it was very important that teachers need to build their own capacities."

